

Shri Pandurang Gramin Vikas Pratisthan Sanchalit
DILIP WALSE PATIL ARTS, COMMERCE & SCIENCE COLLEGE
 Nimgaon Sawa Tal- Junnar, Dist-Pune 410504

DEPARTMENT OF ECONOMICS

Course wised Outcome (CO): Economics

BA Programme		
Class	Course Name	Course Outcome
FYBA	Indian Economic Environmental -G1 (2019 Pattern)	<p>1)After completion of program, students will be able to have in depth knowledge of the Developing Economy, Theory of Demographic Translation.</p> <p>2)Students will be get acquainted with the basic concept of the Poverty and Unemployment, Place of Agriculture in Indian economy, Role of Industrialization, Meaning and Classification of Labour Meaning and Classification of Labour Meaning.</p> <p>3)After completion of program, students will be able to have indepth knowledge of the Concept Need and Objectives Sailent Features of Economy of Maharashtra.</p>
SYBA	Modern Banking (G2)	<p>1) This course awareness among the students of Modern Banking System and banking constitutes important components towards understanding of economics.</p> <p>2) Clear understanding of the operations of banking their interaction with the rest of the economy is essential to realize how monetary forces operate through a multitude of channels- market, non-market, institutions and among others factors</p>
	Micro Economics(S1)	<p>1) In this Paper, student is expected to understand the behavior of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market.</p> <p>2) The course incorporated in this Paper deal with the nature and scope of economics, the theory of consumer behavior, analysis of production function and equilibrium of a producer, the price formation in different markets structures and the equilibrium of a firm and industry.</p>

		3) The principles of factor pricing and commodity pricing as also the problems of investment and welfare economics have been included.
	Macro Economics(S2)	1) On account of the growing influence and involvement of the State in economic fields, macroeconomics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues. 2) It deals with the functioning of the economy as a whole, the objective of the course is to familiarize the students the basic concept of Macro Economics and application. 3) It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.
TYBA	Planning & Development(G3)	1) The Study of Economic Development has gained importance because of staid interest of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity in Consonance with their priorities. 2) For this and other reasons, there have been many approaches to economic development. 3) In recent times, besides hard core economic prescriptions to development, concern hitherto relegated to background, like education, health, sanitation and infrastructural development, have found place of pride in explaining the preference of various problems in developing countries.
	International Economics (S3)	1) This course provides the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level. 2) The contents of the Paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid

		<p>changes during the last decade. Besides this, the contents prepare the students to know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.</p> <p>3) The students would also be well trained about the rationale of recent changes in the export import policies of India.</p> <p>4) This paper has become relatively more relevant from the policy point of view under the present waves of globalization and liberalization both in the North and in the South.</p>
	<p>Public Finance (S4)</p>	<p>1) The main objective of this paper is to train the students to use the techniques of statistical analysis, which are commonly applied to understand and analyze economic problems.</p> <p>2) The emphasis of this paper is on understanding economic concepts with the help of statistical methods.</p> <p>2) Hence in this paper a student will be initiated into various economic concepts, which are amenable to statistical tools.</p> <p>4) The paper also deals with simple tools and techniques, which will help a student in data collection, presentation, analysis and drawing inferences about various statistical hypotheses</p>