SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

PANDURANG GRAMIN VIKAS PRATISHTHANS DILIP WALSE PATIL ARTS, COMMERCE SCIENCE COLLEGE

NIMGAONSAWA, TAL - JUNNER, DIST - PUNE
410504
https://dvpcollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

We are happy to inform you that our institution plays vital role in developing rural area of the Eastern part of Pune district by giving higher education to the youth especially girls. The Pandurang Gramin Vikas Pratishthan's Dilip Walase Patil College of Arts, commerce &Science College Nimgaonsawa was established in 27th July 2009 by the great vision of our honorable shri Pandurang Pawar Saheb .The college is situated at Nimgaonsawa in Junnar taluka ,the eastern part of Pune district .The college is covered the area of 4 acres campus including the playground and with green lush trees and pollution free atmosphere. The college is permanently non grant , affiliated to the Savitribai Phule Pune University ,Pune. The Institution offers 3 years undergraduate degree program viz. Bachelor of Arts, in Marathi, English, History & Economics, Bachelor commerce & Bachelor of Science in Chemistry.

Curriculum offered by the college is related to the today's requirement of the nation to give quality education to the youth and aimed at overall personality and career development of the students. The object of the Institution is to give employment to the youth especially girls in the rural area and to speak about the staff of the college very kind hearted and intelligent teachers having good qualification give knowledge to the students. The facilities of Laboratories, library and spacious playground is available in the college.

The institution has NSS unit of 100 students various extension activities are conducted in the year by this NSS volunteers. Women Empowerment Program is conducted with the grand object of empowering women and making them employable by giving them quality education The institution has also 'Earn and Learn Scheme' to help the poor and needful students .The Institution has also Anti Ragging Committee for the security of girls. Teaching staff is engaged in improving their qualification and quality to do this they are trying to write and publish national and international journals and research papers. The management and whole staff take effort to increase the quality of the education and also the institution.

Vision

1. To Provide quality education to youth in rural area and increase the employability.
2. To develop life skills and soft skills among the students and provide them value education hier will contribute to nation building.
3. To provide them computer literacy courses in order to make them find job on global level.
4. To empower women and other economical backward people by giving the quality education.
5. To promote people for the quest for excellence by encouraging the students for high profile careers.

Mission

- To enhance the quality of higher education in order to empower the people from underdeveloped villages from India and make them liable to struggle for personal development in the world of globalization.
- "Our mission is to empower the socially, economically and educationally backward people from the rural society of the hilly and tribal villages of Junnar Taluka and surrounding villages of Nimgaon sawa.

We aim to make students to make use of their knowledge and education for the service of nation and society. To fulfil this aim we provide students possibly required facilities."

- To change the mind-set of the students by promoting them to avoid prejudices like gender inequality, classism, castism, religious inequality etc.
- To encourage learners to find out and improve the hidden qualities in them like leadership, acting, soft skill, art and fine art

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Our institution plays vital role in developing rural area of the Eastern part of Pune district by giving higher education to the youth especially girls.
2. The institution has NSS unit of 100 students various extension activities are conducted in the year by this NSS volunteers.
3. Women Empowerment Program is conducted with the grand object of empowering women and making them employable by giving them quality education
4. The institution has also 'Earn and Learn Scheme' to help the poor and needful students .The Institution has also Anti Ragging Committee for the security of girls.
5. Teaching staff is engaged in improving their qualification and quality to do this they are trying to write and publish national and international journals and research papers.
6. The management and whole staff take effort to increase the quality of the education and also the institution.

Institutional Weakness

1. Relatively poor input status of students.
2. Lack of faculty members in research activity.
3. Lack of tie-up with industries.
4. Lack of linkage and internship programmes.
5. Lack of research centres and research projects in the Institute.
6. Lack of role in shaping the curriculum/curriculum of the programmes.

Institutional Opportunity

1. Faculty with potential for more research projects and publications.
2. Possibility of generation and utilization of more solar energy in the campus.
3. Possibility of introducing more Diploma/Certificate programmes.
4. Possibility of creating e-content by teachers.
5. Opportunities to conduct more UG and PG courses through self-financing.
6. Strengthening of remedial/tutorial classes to improve results at UG level.

Institutional Challenge

1. To establish academic collaborations with reputed institutions or industries.
2. Time bound completion of the course which is often hampered by the conduct of government works.
3. Organization of national seminars and minor/major research hindered by paucity of funds.
4. Adapting to a rapidly changing world with cutting-edge technology

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution has a well-planned and robust system of the delivery of curriculum. The following mechanism ensures the effective delivery of curriculum:

The institution has Admission Committee which guide and help students to get admission for various courses as per their choice. It also provides counselling regarding the selection of course and subjects. The information regarding various courses, subjects, activities, sports, NSS, code of conduct, etc. are provided in the prospectus.

Academic committee prepares the master time table and academic calendar by considering the inputs provided by faculty members and internal evaluation and assessment committee for smooth conduction of classes, academic calendar is provided to every department at the beginning of the sessions accordingly, the departments prepare their annual teaching and activity planner and execute them during throughout the academic year. Departments prepare their departmental and individual time tables and dissect the workload amongst department associates. Individual teaching plans for each course (paper) are prepared for all semesters as per the work load discussed and finalized.

Gender related courses are an integral component of various UG courses e.g. Marathi, History, Economics, Sociology, Political Science, and English etc. A handbook on different cross cutting issues have been defined by the institute and are also published on college web-site. Students are either distributed this handbook or advised to download the same from website, learn, understand and submit the responses of the same to respective departments. The course includes topics related to gender equality, gender sensitization and other gender related issues like health, violence and sex ratio etc.

Teaching-learning and Evaluation

During teaching-learning process there are always some students who needs more clarifications therefore it needs various methodologies to make them comprehend the subject in its true sense. All the same, in general, it is imperative to use various student centric methods such as experimental learning i.e. filed trips, study tours, on the job understanding (internship) participative methods like question answer, seminars, group discussions, exhibitions, expert guidance, poster presentations etc to make the students comprehend their subjects properly. These can be achieved by considering following methods.

The institute follows the pattern of the University in terms of Internal Assessment. It has Home Assignments, Unit Tests and Personal Interviews to each semester. The Internal Assessment Committee takes necessary initiatives in this regard i.e., informing the basic evaluation process, changes in the circulars of the University and continuous assessment reports to the teachers and the students. The principal in his opening address counsels the students about internal assessment, question pattern, home assignments and personal interviews.

This institute is affiliated to Savitribai Phule Pune University, Pune (SPPU), syllabus and their outcomes of every course of all programmes are designed by Board of Studies (BOS) assigned to particular subjects, these outcomes are available on the website of University and College too.

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs, COs and PSOs. The mapping of POs, COs and PSOs is prepared by IQAC Coordinator in consultation with other faculty members.

Research, Innovations and Extension

The Institute has given emphasis on promotion and development of research and cultivation of scientific temper by making it socially relevant, locally need-based having national importance and global significance, hence the Institution has taken the initiatives as under: Library as Knowledge Resource Centre enriched with e-resources, research journals and Reference books with current software to access.

College has established various clubs, committees, departments along with NSS Unit are regularly conducting the extension activities from last five years. Every year, days of national and international importance such as Independence Day, Republic Day, Maharashtra Day, University establishment day, Constitution day besides other.

Infrastructure and Learning Resources

College has periodically updated the various infrastructure facilities within the premises. The requirement of infrastructure is reviewed academically during the year by a committee under the chairmanship of the Principal. The requirement of additional infrastructure is then discussed with the, for infrastructure facilities funds from Government and Institutional managements are used. The institute has adequate infrastructure, including class rooms, office space, laboratories, library, play grounds and other facilities. The institution tries to enhancement of infrastructure that facilitate effective for teaching and learning. For implementation of policy and plans, the institute has infrastructure committee (Building) consisting of Principal and senior teachers.

Library is the heart of the college and it is a place for: "provide Right Information at the Right Time in the Right Place, In the Right way to the Right Person. Dilip Walse Patil College (Library) has started its services in the year 2009. From the same year all the students have been given open access to books so that they can see, read and then issue the books for home reading. Students can also issue separate books magazines for reading in the reading hall as a "Reference services".

A computer lab is a space which provides computer services to a defined community. Computer labs are typically provided by libraries to the public, by academic institutions to students who attend the institution, or by other institutions to the public or to people affiliated with that institution. Users typically must follow a certain user policy to retain access to the computers. This generally consists of the user not engaging in illegal activities or attempting to circumvent any security or content-control software while using the computers. In public settings, computer lab users are often subject to time limits, in order to allow more people a chance to use the lab, whereas in other institutions, computer access typically requires valid personal login credentials,[1] which may also allow the institution to track the user's activities.

Student Support and Progression

The academic institutions follow its responsibility towards all the stakeholders, students to employers, at the same time the stakeholders must contribute towards the development of institution too. With the emblem of this the major role player for the institute are its Alumni, they are the mirrors of the institution and very valuable assets of every College. Since the establishment of the College the students passed out are assisting the College in all the manner with their own capacity of understandings, while there was no clear association of the ex-students, therefore some students who felt that the proper registered, established association of the ex-students should be there at the back of the institution in solving every kind of issues raised and raising from time to time.

Therefore, ex-students working in various fields like teaching, government services, business, and other professions like lawyers, chartered accountants, cost accountants, company secretaries, Doctors etc have gathered together and formed an association Alumni association always encourages meritorious past students to deliver guidance for the students by frequent visiting the College. The interaction with the past students is more of informal nature and mostly at departmental level. They are invited to share their experiences with the current students helping them getting exposed to the realities of working world. They are also invited as experts at seminars, for delivering guest lecturers in the areas of their expertise, expert's judges for competitions etc. In order to have continuous and formal interaction with the alumni, the college has decided to form a Past Students Association in the name of Modern Alumni Association.

Governance, Leadership and Management

To Provide Opportunity of Higher Education with Economic and Social Relevance to The Region. The College is intentionally established to provide higher education to the students of Sengaon and nearby area as per the vision of the institution. College is located as hilly, tribal and rural area situated in district, declared as educationally backword district by Government so College follows the vision and mission and providing education to economically weaker section of the society. Majority of our students are from farmer families and involved in agriculture and allied work. Their condition is worsening day by day due to uncertain rainfall in the area.

The College under the roof of IQAC through deliberations with the stakeholders made a perspective plan for students for the development of academic, administrative, and infrastructural facilities. The extensive goals of college are associated with students which is committed to providing quality higher education and research, skill-oriented human resources and the plan is accordingly focused on these core themes. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increases in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The College strives to go ahead with this perspective plan helping as a roadmap for student's achievement and College's growth and development.

Our College is being a non-profit organization has developed strategies and set mechanisms and procedures in terms of creation of financial resources, generation of funds, budgetary allocations, and optimum utilization and has set procedures with utmost transparency. College Development Committee in consultation with the principal assess, plan and supervise activities, but fund-raising activities of the college are decided and conveyed to the governing Body. The college has a developed a system for proper use of available financial resources. Financial decisions are taken in consultation with IQAC, CDC and the Governing Body. IQAC and Account Section continuously monitor the proper utilization of allocated funds as per provisions.

Institutional Values and Best Practices

Maintaining the safe and secure environment while taking an education for nurturing the cultural values, national integrity etc are very necessary, the institution specially tries to take care that every student must feel safe and secure in an institutional campus. College takes all essential steps to safeguard safety, security, and dignity of female students and staff members along with male student too.

Institution makes efforts in providing an inclusive environment through its various activities organized throughout academic year. Institution celebrates Birth Anniversary of Mahatma Gandhi on 2nd of Oct, every year to teach our students about peace, truth and non-violence. Independence Day and Republic Day are celebrated on 15th of August and 26th of January respectively to inculcate national values, national integration amongst students. Our institution organized lecture on Dr. B.R Ambedkar contribution as a social reformer, economist, political activist and constitution maker. College celebrated Rashtriya Ekta Diwas to Commemorate Birth Anniversary of Sardar Vallabhbhai Patel to highlight contribution of Sardar Vallabhbhai Patel uniting India as a 'One Nation'.

Best Practice I - Safety Awareness Programme of Snake Bite

To save human life & decrease the death ratio by snake bite. To save species of snake and maintain the balance of nature. To avoid misunderstanding about the hazards about the snake. To promote students to make people aware about the misunderstanding of snake bite.

Best Practice II - Women Empowerment and Gender Sensitization

To empower women in the rural area. To appreciate te work of women and to promote them and make respective place for women in the society. To develop leadership in girls/women. Increase the willpower of women and make them self dependant and self defensive.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PANDURANG GRAMIN VIKAS PRATISHTHANS DILIP WALSE PATIL ARTS, COMMERCE SCIENCE COLLEGE
Address	Nimgaonsawa, Tal - Junner, Dist - Pune
City	Nimgaonsava
State	Maharashtra
Pin	410504
Website	https://dvpcollege.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Jadhav Chhaya Dinesh	020-9960072282	9960072282	-	dwp.acs@gmail.com
IQAC / CIQA coordinator	Kamble Prakash Abarao	020-9420317677	9420317677	-	prakash.kamble1982@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nimgaonsawa, Tal - Junner, Dist - Pune	Rural	1.05	1072

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Sciences	36	HSC	English	120	69
UG	BCom,Commerce	36	HSC	Marathi	120	120
UG	BA,Arts	36	HSC	Marathi	120	52

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				23			
Recruited	0	0	0	0	0	1	0	1	12	11	0	23
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	6	2	0	8
Yet to Recruit				6

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

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Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	2	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	11	0	21
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	434	0	0	0	434
	Female	222	0	0	0	222
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	16	29	34	24
	Female	16	12	34	9
	Others	0	0	0	0
ST	Male	4	11	3	7
	Female	5	4	2	7
	Others	0	0	0	0
OBC	Male	31	53	59	52
	Female	32	31	25	27
	Others	0	0	0	0
General	Male	247	387	350	314
	Female	213	158	169	154
	Others	0	0	0	0
Others	Male	57	53	44	36
	Female	59	31	24	24
	Others	0	0	0	0
Total		680	769	744	654

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	a) To fulfil the objectives of NEP College will draft a roadmap to incorporate the recommendations of NEP 2020. In the roadmap institution will identify the gap between the present academic system and the objectives of NEP 2020. b) Institution Planning to conduct survey in region to explore the likening and demand of regional students to give rise to multidisciplinary and interdisciplinary curriculum. As well as Planning to incorporate regional knowledge regarding History, Tourism, flora and fauna of region for the students from all the disciplines. c) The university to which the college is affiliated has already taken steps to move towards Multidisciplinary/Interdisciplinary approach by

	revising the curriculum of UG programmes and the colleges must follow the curriculum. d) A Committee has been established in the college to introduce the students from all the disciplines the online courses available in various areas.
2. Academic bank of credits (ABC):	Academic bank system as mentioned in the NEP 2020 is "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time." A committee has been formed in the college to introduce the students the Academic Bank of Credit.
3. Skill development:	a) The NEP 2020 envisioned for the holistic development of youth with emphasis on raising Gross Enrolment Ratio (GER) and Skill Development. b) In alignment with National Skill Quality Framework, College runs certification programs Communication and Soft Skill Development. These programmes are organized by all Departments. c) To promote vocational education in the program, workshop and seminar were organized. Workshop is organized by Departments. Workshop on e -Governance, Workshop on e-Content development and Digital presentation, Internal Hackathon Competition, online seminar on Cyber Security organized by Computer Department. d) Our Institute provided value-based education to inculcate positivity amongst the learners through organizing programs such as Human Rights, Voter Awareness, Environment Issues, Gender Sensitization, Yoga and Meditation. For Personality Development institution organizes Four-day Soft Skill Development Program in Collaboration with affiliation University. e) Institution planning to adapt skill development policy for youth and students of rural areas to explore their skills and skill-oriented courses will be designed which will fulfil local need i.e. vocal for local through online and distance mode. For Conservation of Traditional knowledge institution organizes Competition and Workshop.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As a part of the NEP 2020 to improve confidence in students from rural background English Department organizes Add on Course in Communication skill in English. For Courses from Faculty of Humanities, Commerce and Management having Marathi

	medium, faculty use local language. Marathi Department conducted the add on courses. Students from all programmes participated in Essay Competitions which are conducted in Marathi and English. The competencies like cultural awareness and expression among the students are developed by motivating them to participate in cultural activities. Rational Thinking cell of Government of Maharashtra is Established in institution To Promote Scientific Temper among the Students.
5. Focus on Outcome based education (OBE):	Institution emphases on outcome-based education (OBE) which is reflected in the curriculum design by the university, teaching and learning process and assessment of the students. Learning by Problem solving method, Experimental and Participative learning method is adopted in the curriculum which includes field projects, Survey, Internship and Entrepreneurships. Programme outcome (POs), Programme Specific Outcome (PSOs) and Course Outcome (CO) are designed by the university are aligned with NEP policies. Outcomes of the programmes are displayed in respective Departments in the form of QR Code. After student evaluation all attainments of COs POs, PSOs, are measured and action plan is formed to improve the respective attainment in the future.
6. Distance education/online education:	Due to Covid -19 impact institution involved in using the digital platform for engaging classes, organizing Seminars, Workshops, and Conferences, access of online resources by Staff and students have been increased from Covid 19 duration. ICT Tools such as LMS, ZOOM, MICROSOFT TEAM, GOOGLE MEET, VIRTUAL LABS, are used to deliver Online lectures and Practical. Google form is used for Evaluation of Internal assessment as well as collecting feedback and issuing of E -certificate. They also Open YouTube Channel for uploading their delivered lectures. Faculties participated in Faculty development programme, Induction programme, E-conferences, conducted by SWAYAM/MOOC/NPTEL.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. College have proper working Electoral Literacy Club. Electoral Literacy Clubs (ELC's) are platforms to engage school students, college students and people in villages through interesting activities and hands-on experience to sensitise with their electoral rights. It is constituted at the behest of Election Commission of India (ECI) in all the educational institution with a motive to aware and ensure the participation of youth & future voters who are pillars of Indian democracy.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Principal - Prof.Dr.Jadhav C.D Nodal Officer - Prof Ghode S.A Members - Prof Shinde P.S, Prof Gaikwad J.S, Prof Gorade P.J, Mr.Pawar P.G, Mr.Khankar O.V, Mrs.Kharade P.S
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Voter Registration camp for the eligible students in the campus. 2. Voter awareness rally at local area. 3. Voter awareness camp conducted for disabled persons & senior citizen at various villages. 4. Voter awareness guest lectures conducted for in-house students. 5. Voter awareness through street play.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC conducts socially relevant initiatives on election-related issues, including awareness campaigns, content creation, publications highlighting their contribution to the spread of democratic values and participation in electoral processes. 1. To help recipients understand the value of their vote to ensure they exercise their right to vote safely, conveniently and ethically 2. Develop a culture of electoral participation and maximize informed and ethical voting and adhere to the principles of "every vote counts" and "no voter should be left behind".
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Students over the age of 18 who need to register for the right to vote are made aware of democratic rights, including the right to vote. We conduct mock surveys to enable experiential learning about democratic organizing. We also organize poster presentations, debates, mock parliaments, speeches, essays and other programs to raise awareness of electoral processes.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
667	713	743	645	562

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 57

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	18	22	19

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
17.53	4.83	8.27	16.92	7.53

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution has a well-planned and robust system of the delivery of curriculum. The following mechanism ensures the effective delivery of curriculum:

The institution has Admission Committee which guide and help students to get admission for various courses as per their choice. It also provides counselling regarding the selection of course and subjects. The information regarding various courses, subjects, activities, sports, NSS, code of conduct, etc. are provided in the prospectus.

Academic committee prepares the master time table and academic calendar by considering the inputs provided by faculty members and internal evaluation and assessment committee for smooth conduction of classes, academic calendar is provided to every department at the beginning of the sessions accordingly, the departments prepare their annual teaching and activity planner and execute them during throughout the academic year. Departments prepare their departmental and individual time tables and dissect the workload amongst department associates. Individual teaching plans for each course (paper) are prepared for all semesters as per the work load discussed and finalized.

The teaching plan covers entire syllabus prescribed by Savitribai Phule Pune University, Pune. The faculty members tries to uncover the syllabus before commencement of examination of students by the University. The students are evaluated continuously by every department by organizing the regular internal evaluations through interactions, question answer sessions, seminars, surprise test, tricky questions etc. even the college internal examination and evaluation committee plans the evaluation slots during the academic years. The privilege is given to departments for arranging the internal examinations as per their time schedules. Departments are organizing the curricular and extra-curricular activities throughout the year such activities are properly reported and record like program notice, flyer, communication, reports, news, attendance, feedback forms and its analysis, photos etc. of the same are maintained by the departments.

Some of the departments in the College organizes field visits, study tour, internship in the nearby vicinity for industrial and academic development of the students. During the pandemic situation i.e. 2019-20 and 2020-21, many online programmes and events are organized and its records are maintained by respective committee, department etc. Faculties using ICT tools for effective delivery of curriculum viz. smart boards, projectors, computers, android mobile phones; online platforms like Zoom, Google Meet, Google Classroom, etc. The faculty also creates e-material in the form of pdfs, ppts, sheets, videos, charts, blogs on website, etc. Various online resources are provided to students.

The college library provides all necessary infrastructural facilities to faculty members and students such as reference books, e-books through National Digital Library etc. College library has subscription for other e-Journals.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 11

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 45.71

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
77	299	524	342	280

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Gender related courses are an integral component of various UG courses e.g. Marathi, History, Economics, Sociology, Political Science, and English etc. A handbook on different cross cutting issues have been defined by the institute and are also published on college web-site. Students are either distributed this handbook or advised to download the same from website, learn, understand and submit the responses of the same to respective departments. The course includes topics related to gender equality, gender sensitization and other gender related issues like health, violence and sex ratio etc.

This provides students with the tools and skill to develop and integrate a gender neutral perspective in life and work. These courses spread awareness and sensitize all students towards the status of women in our country and across the world. Various committees are constituted in the college viz., Women Empowerment Cell, Anti sexual harassment cell, Complain/Grievance Redressal Cell, Anti ragging cell, Students welfare cell etc. for the gender related issues, complaints. Under the ambit of these committees, College organizes various programmes like awareness drive, legal right drives, lectures, rallies, webinars etc. Beside this, NSS units of the College also organizes and celebrates days of National icons, Celebrate Women's Day, Women Equality Day, National Girl Child Day, Voter day etc. to enhance the horizon of the students with regard to issue of National importance.

Even for understanding the importance of Environment conservation final year students of all UG faculties i.e. Arts, Commerce and Science have been made compulsory to pursue project, appear and qualify the examination, then only degree is conferred to them. These courses make the students understand the importance of ecological balance, environmental policies and regulations which in turn help in sustainable development. The aim of these courses is to broaden the horizon of the students regarding the various issues of the environment and to make them an enlightened and sensible citizen of the country in the future.

These courses include varied topics like Eco-system, Environment pollution, Disaster Management, Environment Treaties, Law and Ethics, Bio-Diversity and their conservation, Natural resources and their

conservation, Environment and Human Health. Solid waste management. Department of Botany organize various events to commemorate World Earth Day, Environment Day, Water Day, Wetland Day etc. every year to sensitize the students regarding various complex environmental issues. In addition to this field visits, industry visits, guest lectures, plantation drives are also organized in and outside the campus by the institution. The plantations carried out with the help of students, villagers and district administrations too.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 26.09

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 174

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 73

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
263	272	277	290	212

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	360	360

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 33.76

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
46	60	49	52	31

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
141	141	141	141	141

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 35.11

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

During teaching-learning process there are always some students who needs more clarifications therefore it needs various methodologies to make them comprehend the subject in its true sense. All the same, in general, it is imperative to use various student centric methods such as experimental learning i.e. filed trips, study tours, on the job understanding (internship) participative methods like question answer, seminars, group discussions, exhibitions, expert guidance, poster presentations, etc to make the students comprehend their subjects properly. These can be achieved by considering following methods.

Experiential learning methods

After having taught a particular topic, students are asked to prepare a few questions on their own and may be discussed either during the class hours or in special sessions. All these students, are allowed to discuss these questions in details one by one through group discussions. Students are always motivated to take part in every activity so that the overall personality of the individual can be developed, students are always eager in learning concepts experimentally hence a chance through organization on study tours, excursion tours etc are given to them by different department. Every now and then, if it requires, the students are made to undergo field projects so that they may acquire the first-hand experience of the said topic.

In this way it is tried to make the students to comprehend the topic more conspicuously by involving them in a process of inquiry and reflection.

Participative learning methods

Participative learning method is nonetheless important method of the teaching learning process. Unless students are involved in the teaching learning process, expected outcomes cannot be achieved.

Question-answer method is used to get the students involved in the teaching learning process. A few students are encouraged to elaborate a topic which is being taught on their own so that other students may get motivated to imitate the earlier. Seminars and group discussions are organized on the topic concerned and the outcomes are elaborated at length so that the students may comprehend the subject in its totality. Excursions are organized to provide the students firsthand knowledge of the concerned subject.

Problem solving learning methods

Problem solving method also occupies an important place in the teaching learning process. Devoid of this method one cannot attain its desired goal. It's important that students understand the nature of a problem and accordingly encourage them to frame a problem in their own words. If their problems are solved at the proper time and in a proper way, the learning process of students smoothens. Since it is so the college tries to use this method in the fullest way.

Students are encouraged to be aware of their respective problems they encounter during learning process. Once they are aware of their problems, they are asked to note them down. They are encouraged to discuss these problems with the teacher of their respective subject. After the nature and parameters of a problem are understood, appropriate strategy is used to help resolve the problem by the teacher of the respective subject. There can always be a number of ways to resolve the problems; it only needs to select a suitable one.

In this way student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 78.23

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
29	29	22	22	22

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 23.71

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	3	4	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institute follows the pattern of the University in terms of Internal Assessment. It has Home Assignments, Unit Tests and Personal Interviews to each semester. The Internal Assessment Committee takes necessary initiatives in this regard i.e., informing the basic evaluation process, changes in the circulars of the University and continuous assessment reports to the teachers and the students. The principal in her opening address counsels the students about internal assessment, question pattern, home assignments and personal interviews.

Besides, all the necessary documents especially the assessment reports are displayed on the notice boards, websites and discussed in the Parent and the staff council meetings. The subject teacher is appointed as internal examiner for submission of final marks of Internal Assessment to the University. While submitting the marks, the students' attendance in the class is strictly observed. The principal verifies the assessment reports at the end of each semester. The objections are reported to the Grievance Redressal Cell of the institute. The Internal Assessment Committee analyses the objections of the students and takes necessary actions with the permission of the principal.

Mechanism of internal assessments of the institute (transparent and robust):

- The college has formed Grievance Redressal Committee. It invites examination related complaints from the students. The committee acts abiding of the rules, regulations and directives prescribed by the university.
- As far as the college internal examination and assessment system is concerned, the committee takes impartial initiatives for transparent justification on the grievances of the students.
- Each department carried out evaluation of answer sheets of theory, practical, Unit Test and declares results within time.
- Mostly, the results are communicated to the students or displayed on the notice boards. The queries, if any, are invited for discussion. The corrected answer sheet is shown to the concern student. His doubt is made clear by showing his performance in the answer sheet. To the

satisfaction of the student, his answer sheet is get evaluated by the HOD.
- The marks of Internal Assessment are uploaded on the University portal by the concerning faculty.
- The complaints regarding the results, corrections in mark sheets and other examination related issues by University are handled by the Examination Centre.
- The committee takes decision on the applications of the students. These applications are scrutinized by the members and divided into two categories first; related to internal assessment and continuous internal evaluation, second, the issues of the student who got less marks in the University examination.
- The decisions of affected students are taken so that they can reappear the examination conducted at college levels. The issues related to University examination are forwarded to the University. They are even asked to apply for rechecking or demanding a photo copy of the assessed answer sheet to the University by paying necessary fees to university in case of under evaluation.

However, the college maintains total transparent justice in the internal examination process or system. In case any grievance related to internal assessment raised by examinee shall be entertained and resolved in time.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

This institute is affiliated to Savitribai Phule Pune University, Pune (SPPU), syllabus and their outcomes of every course of all programmes are designed by Board of Studies (BOS) assigned to particular subjects, these outcomes are available on the website of University and College too.

For more understanding about the importance of subject, the University and College organized workshops and seminars for stating the program outcomes (PO's), program specific outcomes (PSO's) and course outcomes (CO's) to teachers and students. In these workshop faculties, students and other stakeholder actively participates. The faculties, students and stakeholders can access PO's, PSO's and CO's from college website namely www.dvpcollege.edu.in . It is also available on portal of respective departments. The hard copy of PO's, PSO's and CO's can be accessed from respective department also. In the beginning of every academic year, every year in first years induction meet College Principal and Faculty Coordinators along with Department Head addresses to main parts of PO's, PSO's and CO's to students. Further, the concerned subject teacher and the respective head of all departments also explain the expected course outcome to students in the classroom while learning a chapter and topics. The learning outcomes have been discussed in IQAC meeting and department meetings.

The college plans to deliver program and course content in such a way that the targeted outcomes of program and course can be achieved. For ensuring whether PO's, PSO's and CO's are achieved or not college analyses results, collects feedback from students. As per rules set by the university, the performances of the student in every course are evaluated based on the results of the assessment tests, home assignments, practical examinations and University Examinations. The examination of theoretical and practical part is conducted by University that covers 70% of maximum marks whereas the internal assessment constitute 30%, which are evaluated by college through various assessment tests and assignments.

The course outcomes in terms of performance of the students on the basis of the results are analysed and discussed in the college administration and management meetings. The corrective measures for the different courses for the preceding academic year are deliberated upon and planned accordingly i.e., extra classes, special guidance, etc. for the advances and slow learners respectively. The academic performance and the result are compared with the previous year result, improvement in results is taken as the reward for the hard work put by the faculty and also acts as encouragement for the ensuing academic session. The theory examination conducted by university covers 70% of evaluation, so the standard of measuring the attainment is usually high. The program outcomes and attainment in terms of students qualifying various competitive exams and getting jobs is evaluated through the data which is available from alumni collected during the alumni meet of the college

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

In general the following expectations in PO, PSO and CO are discussed frequently with the students by the faculty.

1. Developed Scientific outlook for upgrading the aspects related to life, acquired skills in handling instruments, planning and performing laboratory experiments.
2. The developments of team work and leadership abilities are imbibed to give importance of safe laboratory skills.
3. Recognize ways in which political, social and economic issues which affect their daily lives across time and space.
4. Develop skill in Computer fundamental, Business regularity framework, areas of Income tax.
5. Imbibes the values of the Indian constitution and their significance in everyday life.

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement

of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs, COs and PSOs. The mapping of POs, COs and PSOs is prepared by IQAC Coordinator in consultation with other faculty members.

Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on Unit test, Semester and Annual examination. Each question in assignment, Semester, Annual examination is tagged to the corresponding to the overall attainment of POs, PSOs and COs.

Class tests are scheduled by the teachers and after the valuation the analysis is done after which the strategy for improvement is made. Seminars are organized and each student is made to participate for analysing skills and knowledge. Assignments / Project Assignment are given to the students. It helps to measure the attainment programme specific outcomes. Some activities like Quiz competition are also held which makes the institution know about the knowledge and information of the students.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 63.49

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
68	169	162	160	161

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
193	214	199	283	245

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.72

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institute has given emphasis on promotion and development of research and cultivation of scientific temper by making it socially relevant, locally need-based having national importance and global significance, hence the Institution has taken the initiatives as under: Library as Knowledge Resource Centre enriched with e- resources, research journals and Reference books with current software to access. The cell creates awareness about IPR for faculty and students to conduct the workshops. Recognition of more faculty members as research supervisors. Faculty publishes their research findings in the reputed journals like UGC care listed, Faculties are also encouraged to participate in Faculty Development Programme. Interdisciplinary Instrumentation Centre: To encourage and develop advanced and interdisciplinary research Interdisciplinary Instrumentation Centre is planned to establish by the college. Organization of Workshop: College has established various clubs, committees, departments along with NSS Unit are regularly conducting the extension activities from last five years. Every year, days of national and international importance such as Independence Day, Republic Day, Maharashtra Day,

University establishment day, Constitution day besides other Significant birth and death anniversaries, days like World Environment Day, AIDS awareness Day, International Yoga Day, International Women's Day, Rastriya Ekta Diwas, World Water Day, World NoTobacco Day etc. are celebrated in order to make the students realize the relevance and importance of the day. Campaigns on Botanical Garden with Talking Tree-QR Code App. . Vermicomposting with Vermi Wash. Detection of TDS in water sources. Environment Conservation fund for cultivation and conservation for plant and also for installation for water spots and feeder for birds and realeted feeder activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	0	0	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.32

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	2	3	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.05

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

College has established various clubs, committees, departments along with NSS Unit are regularly conducting the extension activities from last five years. Every year, days of national and international importance such as Independence Day, Republic Day, Maharashtra Day, University establishment day, Constitution day besides other Significant birth and death anniversaries, days like World Environment Day, AIDS awareness Day, International Yoga Day, International Women's Day, Rastriya Ekta Diwas, World Water Day, World NoTobacco Day etc. are celebrated in order to make the students realize the relevance and importance of the day. Campaigroad safety, environment conservation, anti-female feticide, women legal rights etc., are conducted by the college to familiarize the students with these social issues and sensitize the local community about the same. NSS unit of the college have adopted villages where activities like awareness drive about organic farming, solar energy, cattle management issues and solutions, blood checkup camp, eye check-up camp, water conservation, cleanliness drive etc are conducted during this special camp. The institute always tries to make the students socially responsible and contribute back to the society in a meaningful and substantive manner. NSS and health cell of the college conducts events like health check-up, dental checkup, bold donation camps for the peoples in nearby vicinity through the assistance by students and faculty members. solving the issues of water drinking and storage with the help of students, . College tries to imparts knowledge amongst students regrading self-development through Gandhian on study center by arranging the events like workshop like vermicomposting,rangoli, drawing,Drawing competitions etc are also regularly conducted.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The insitute has worked at various fronts of social activities and fronts. Although there has been various recognitions, but all at the local levels. The recognition front he Government is yet to be received. So we can understand from the longivity of the parent organisation regarding the service to the society & community.

1)Appreciation Certificate was received from "Sakal Shiledaar" for in Corona awareness to People and Distributed to Sanitizer and Mask Kit 2021

2).Inter College Essay Competition 2022-23 From Indian Red Cross Society Junior and Youth RED CROSS

3)Appreciation certificate participation and recognition NSS - 7 Days Camp attended.2022

4) Appreciation certificate ROTARY CLUB Award " Best Teacher Award " Prof. Chavan D. A. 2022

5)Appreciation certificate Mrs. Mangal Unvane Madam "Best teacher Award " From Nimgaon Sawa Village Level. 2022

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 3

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

College has periodically updated the various infrastructure facilities within the premises. The requirement of infrastructure is reviewed academically during the year by a committee under the chairmanship of the Principal. The requirement of additional infrastructure is then discussed with the, for infrastructure facilities funds from Government and Institutional managements are used. The institute has adequate infrastructure, including class rooms, office space, laboratories, library, play grounds and other facilities. The institution tries to enhancement of infrastructure that facilitate effective for teaching and learning. For implementation of policy and plans, the institute has infrastructure committee (Building) consisting of Principal and senior teachers.

Library:

The college has one central Library. Library is open to all students of all college MEMBERs of college staff are also welcome to use the Library and may borrow books. The Libraries of the institute have an excellent collection of reference /text books encyclopedias & books related to the field of Arts, Commerce and Science, computer administration fiction and non -fiction. Reading room facility is available for the student. The Library is updated by adding the latest text book, reference books and Journal.

Computer Lab:

Computers in computer labs are typically equipped with internet access, while scanners and printers may augment the lab setup. Computers in computer labs are typically arranged either in rows, so that every workstation has a similar view of one end of the room to facilitate lecturing or presentations, or in clusters, to facilitate small group work. In some cases, generally in academic institutions, student laptops or laptop carts[4] take the place of dedicated computer labs, although computer labs still have a place in applications requiring special software or hardware not practically implementable in personal computers.

Sports:

There are different types of national and international games which are played in the college. Our college sends the teams of our college to participate in Inter–Collegiate competitions to play at Inter-zonal, State, National and all India Inter-University level competitions.

The players are guided and they have certain facilities in our college for exercise. State level or national level players are also awarded by our college. The college also provides various facilities such as track suit, shoes, sports kit, TA/DA for the players.

Indoor Games: Chess, Carrom

Outdoor Games: Volleyball, Kabaddi, Kho-Kho

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 10.68

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.50	3.57	0.29	0	0.52

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is the heart of the college and it is a place for: "provide Right Information at the Right Time in the Right Place, In the Right way to the Right Person. Dilip Walse Patil College (Library) has started its services in the year 2009. From the same year all the students have been given open access to books so that they can see, read and then issue the books for home reading. Students can also issue separate books magazines for reading in the reading hall as a "Reference services". Library is the hub of academic life of the campus serving students and faculty MEMBERs for educational. Research and development purposes. The college has one central Library. Library is open to all students of all college MEMBERs of college staff are also welcome to use the Library and may borrow books. The Libraries of the institute have an excellent collection of reference /text books encyclopedias & books related to the field of Arts, Commerce and Science, computer administration fiction and non -fiction. Reading room facility is available for the student. The Library is updated by adding the latest text book, reference books and Journal.

The main objective of central library is to support and enrich the instructional, research and public service missions of the College through the stewardship of scholarly information and the delivery of information services. The institute has computerized library with internet and multimedia facilities. It has a very good collection of text books, reference books, hand books, national and international journals & periodicals.

LIBRARY STAFF:

Sr. No.	Member Name	Designation	Qualification
1	Prof. Unawane M.S.	Librarian	M.Lib. & I.Sci
2	Shri. Ghadge S. P.	Library Attendant	B.A.
3	Shri. Botkar J. T.	Library Attendant	BSc

Library Collection:

Sr. No.	Subject	Quantity
1	Text Books	14064
2	Donated Books	957
3	Reference Books	720
4	Journals/Periodicals	10
5	News Papers	07
6	CD/DVD	05
7	Thesis	03
8	Maps	18

| 9 | Sidhivinayak Book Bank | 3955 |

News Paper List:

Sr. No.	Name	Medium
1	Sakal	Marathi
2	Pudhari	Marathi
3	Punyanagari	Marathi
4	Prabhat	Marathi
5	Lokmat	Marathi
6	The Indian Express	English
7	Loksatta	Marathi

Journal/Periodicals:

Sr. No.	Name	Magazines
1	Lalit	Monthly
2	Lokrajya	Monthly
3	Parivartinacha Vatsaru	Pakshik
4	Sadhana	Weekly
5	Sanshodhak	Monthly
6	University News	Monthly
7	Nokari Sandarbha	Weekly
8	Udyojak	Monthly
9	Aaple Aadarshgaon	Monthly
10	Chanakya Mandal	Monthly

Library Hours:

Sr. No.	Days	Time
1	Monday to Saturday	8:00 am to 4:00 pm
2	Circulation Section	9:00 am to 2:00 pm
3	Study Room Timing	8:00 am to 4:00 pm
4	Lunch Time	12:00 pm to 12:30 pm

Faculty Time Table:

Sr. No.	Faculty	Days
1	Arts	Monday, Thursday
2	Commerce	Tuesday, Friday
3	Science	Wednesday, Saturday

LIBRARY SERVICES & FACILITIES :

1. BOOK BANK SCHEME.
2. INTERNET SCHEME.
3. REFERENCE SERVICES.
4. READING HALL.
5. HOME LENDING OF BOOKS.
6. NEWSPAPER.
7. SUGGESTION BOX

Rules:

1. Most library users would appreciate silence.
2. Identity card has to be shown in the entrance gate wheneve demanded .
3. Every member /visitor has to sign in the gate register in the entrance counter before entering in to the library.
4. The rack at the entrance is to be used to keep your personal belongings
5. Identity card and library card are non-transferable.
6. Books will be issued for a period of 8 days.
7. If the book is lost or damaged, the student must replace the book with new copy of latest edition.
8. Overdue charges of Rs. 5/- per day will be charged for over dues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

A computer lab is a space which provides computer services to a defined community. Computer labs are typically provided by libraries to the public, by academic institutions to students who attend the institution, or by other institutions to the public or to people affiliated with that institution. Users typically must follow a certain user policy to retain access to the computers. This generally consists of the user not engaging in illegal activities or attempting to circumvent any security or content-control software while using the computers. In public settings, computer lab users are often subject to time

limits, in order to allow more people a chance to use the lab, whereas in other institutions, computer access typically requires valid personal login credentials. which may also allow the institution to track the user's activities.

Computers in computer labs are typically equipped with internet access, while scanners and printers may augment the lab setup. Computers in computer labs are typically arranged either in rows, so that every workstation has a similar view of one end of the room to facilitate lecturing or presentations,or in clusters, to facilitate small group work. In some cases, generally in academic institutions, student laptops or laptop carts take the place of dedicated computer labs, although computer labs still have a place in applications requiring special software or hardware not practically implementable in personal computers.

Laboratories which mainly includes Computer as its source of knowledge sharing and knowldegement distributions i.e. Computer Laboratory, Competitive examination guidance and career counselling cell, Commerce lab. etc are well-equipped with branded PC's adequately supported by internet connections of 100 Mbps WiFi router connectivity. It is also equipped with a wide range of licensed system software and application software.

Some terminals of the computers like office, Library, Commerce Lab, Computer laboratory et are inter connected for data transfer through LAN. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries. The institute has total 40 computers with different latest and other configurations of companies like Lenovo, HP, Dell,samsung . Wi-Fi facility: WiFi facility is available for students, faculty members through WiFi relay located at different locations. It is made available by setting and installing the Wi-Fi zones at various locations such as Reading halls, Department corridors and at the Green lawn area. Staff and Students can access this facility on their Laptops by registering themselves.

The Information and Technology facility are regularly updated at every academic year as per the requirement of the institution and faculty members. The smart board, projectors, computers, anti-virus, software's like Tally ,etc are purchased and utilized by the faculty members in discriminating the knowledge to students. The institute thrives on security of the girl students too, therefore system like surveillance through internet connected camera system if installed through-out the campus. Students are provided the reprography and Xeroxing facility by the College so that they can find it convenient to learn and understand topics not available in notes. College has functioning software for the students, faculty members, administration and management so that every stakeholder can find it very easy to use the software for communication .

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 20.84

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 32

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.21

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.547	0.3	0.4	0.3	0.221

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 68.68

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
563	544	558	366	256

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.9

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	0	15	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 4.03

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	8	5	13	3

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
68	169	162	160	161

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File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the

last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	2	3	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The academic institutions follow its responsibility towards all the stakeholders, students to employers, at the same time the stakeholders must contribute towards the development of institution too. With the emblem of this the major role player for the institute are its Alumni, they are the mirrors of the institution and very valuable assets of every College. Since the establishment of the College the students passed out are assisting the College in all the manner with their own capacity of understandings, while there was no clear association of the ex- students, therefore some students who felt that the proper registered, established association of the ex-students should be there at the back of the institution in solving every kind of issues raised and raising from time to time.

Therefore, ex-students working in various fields like teaching, government services, business, and other professions like cost accountants, company secretaries, bank employees etc have gathered together and formed an association. Alumni association always encourages meritorious past students to deliver guidance for the students by frequent visiting the College. The interaction with the past students is more of informal nature and mostly at departmental level. They are invited to share their experiences with the current students helping them getting exposed to the realities of working world. They are also invited as experts at seminars, for delivering guest lecturers in the areas of their expertise, expert's judges for competitions etc. In order to have continuous and formal interaction with the alumni, the college has decided to form a Past Students Association.

The alumni have contributed financially to the institute in the form of donation for the welfare of the students and institutional developments considering to be used either for augmentation for academic facility or physical developments. Sound Alumni is precious for Institute, as per the discussion and interaction with Management, Professors and Alumnus the Establishment as per the Government rules and regulation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

- Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development.
- Develop life skills and soft skills among the students and provide them value education which will contribute to nation building.

Mission:

- Upliftment of rural masses through appropriate education.
- To empower the socially, economically and educationally marginalized sections of the rural society of the region.

To Provide Opportunity of Higher Education with Economic and Social Relevance to The Region. The College is intentionally established to provide higher education to the students of nearby area as per the vision of the institution. College is located as hilly, tribal and rural area situated in district, declared as educationally backword district by Government so College follows the vision and mission and providing education to economically weaker section of the society. Majority of our students are from farmer families and involved in agriculture and allied work. Their condition is worsening day by day due to uncertain rainfall in the area.

The nature of governance from higher level to ground level is consisted of faculty members, office staff, students, alumni's and local stakeholders of the College. All stakeholders of the institute work by keeping students at the centre point. It is fully transparent, democratic and all inclusive. Teachers get representations in the key decision-making bodies of the institution. College Development Committee is nominated without conducting election for every five years. In CDC, teachers, students and non-teaching staff members, and alumni are well represented. Similarly, in IQAC, all the stakeholders also get due representation. In consultation with IQAC, CDC makes the key policy decisions and considers important proposals for the development of the institution. The vision and mission of the College is uploaded on the website

The College promotes a culture of decentralization of management through functionally decentralized structure of decision making and implementation. The governing body of the society is the apex body of the functioning however the CDC is the best example of decentralization and participative management. Governing body give full authority and freedom to the CDC for taking necessary decision

for smooth functioning of the College. The Principal, who controls the academic and administrative activities of the Institute, has delegated powers to the IQAC, HOD's, Committee coordinators. Academic responsibilities are divided among all the committee coordinators and faculties are to be monitored by the IQAC for quality assurance. Each committee has a separate faculty coordinator and his team. The Mentor- Mentee scheme is implemented in the College and the mentor faculty is looking forward to attendance of the student for regular lectures, addressing any problem of students relating to academic classes, faculty etc. The Institute has various committees for the academic, co-curricular and extra-curricular activities to be conducted during the academic year which have involvement and participation of the students.

The Principal takes Policy & Financial decisions in consultation with the Governing Management Body, College Development Committee and IQAC looks after the effective administration through the entire staff. The IQAC is entrusted with quality education & research and also promotes quality enhancement measures in the College. IQAC organizes meetings, seminars, and conferences to upgrade the knowledge of faculties and students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The effective leadership is visible in various institutional practices such as decentralization participative management.

- College encourages a culture of participative management by involving students, staff members and non-teaching staff in a number of administrative roles.
- The decisions affecting the overall growth of the institution are taken at the management level in consultation with the Principal, governing council and IQAC.
- Principal is the academic/administrative head of the Institution. He assisted in his responsibilities by the IQAC and OS.
- HOD's are responsible for the day-to-day administration of the respective Departments and report directly to the Principal through IQAC.
- Various committees such as Tests & Examination Committee, Scholarship Committee etc., are constituted by the Principal for managing various functions of the College directly reported to Principal through IQAC.

- O.S. is responsible for coordination of administrative work in office & management of the administrative staff within the College.
- Librarian ensures smooth functioning of library and responsible for cataloguing, assembling, indexing data bases of library materials also helps students, staff to locate the information that they need.
- The pay scale, PF/DCPS facility, service conditions, promotions, working hours, holidays, vacations for staff members are as per the norms laid down by of Government of Maharashtra, parent University and adopted by our elite management. For the service conditions and rules, the Institute follows the rules regulations laid down by UGC, Government of Maharashtra & affiliating university. For recruitment of non-grant posts, the management conducts interview and filled the post according to the norms and requirement of the post.
- All the promotions of teachers and non-teaching staff are made as per the career advancement scheme (CAS) setup by UGC and Government of Maharashtra. IQAC regularly assesses the performance of faculty member through his API and for non-teaching staff through confidential report and duly recommended for promotion

The College under the roof of IQAC through deliberations with the stakeholders made a perspective plan for students for the development of academic, administrative, and infrastructural facilities. The extensive goals of college are associated with students which is committed to providing quality higher education and research, skill-oriented human resources and the plan is accordingly focused on these core themes. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increases in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The College strives to go ahead with this perspective plan helping as a roadmap for student's achievement and College's growth and development. As per the 7 criterion of the NAAC, perspective plan was designed to cover all the aspect along with overall strengthening of the College.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Following details are showing the different welfare measures for teaching and non- teaching staff of the college:

- Felicitation of the teaching and non-teaching staff members for their outstanding achievements.
- Study leaves for participation in seminar/workshop/conferences, orientation programme, refresher Course, short term course etc.
- Financial support for presentation of research paper in national/international conferences/seminars/workshops.
- Employee's Provident Fund (EPF) scheme is available
- Library are open for faculty even after office hours to carry out their research work.
- Financial Support to The Teacher by College
- Authentication facility of loan applications and loan repayment guarantee for staff is available.
- Group insurance facility is made available to the staff.
- . The institution grants leave to the faculty and staff members like Casual leave, medical leave, earn leave, Compensatory and maternity leave etc. by considering the norms.
- Organization of various motivational lectures on health and hygiene, current issues, agriculture, peace of mind, economics, women empowerment and advance technology.
- Children of employee are given concession in tuition fees while taking admission for
- higher education in sister institutes of the institute.
- Free internet facility is provided to the staff through Wi-Fi and LAN.
- Safe, hygienic RO processed drinking water facility is made available.
- Free parking facility for teaching and non-teaching staff in the college campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.22

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 2.22

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	7	7

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has well-defined policies for the mobilization of funds and optimal utilization of resources. The college is not aided by the government and major source of revenue for the college is through admission fees of the students. Every year a budget showing estimated receipts and payments is prepared. Before finalizing the budget, proposals are invited from various departments. The final budget is placed before the CDC meeting for deliberations. Every budget gives three sets of figures-

1. Actual figures of the preceding year

2. Budget figure for the current year

3. Budget estimate for the following year

The budget proposals are discussed in detail and approved by the committee. All the financial transactions are subject to internal check and control. Every voucher is passed through Institutional

Chairman and Principal. The major purchases are routed through the central purchase committee. At least three quotations are invited for major expenditure and the lowest quotation is generally accepted. While preparing the institutional budget, preference is given to salaries and allowances. Next preference is given to establishment general expenses. While making provisions for departments, their priorities and requirements are considered. The expenditures and purchases are made in accordance with the provisions made in the budget for that head of expenses.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

National Assessment and Accreditation Council (NAAC) compelled all HEls in Nation to complete the process of NAAC in order to enhance the quality of higher education in India. Taking in to consideration Pandurang Gramin Vikas Partisan Sanchalit Dilip Walse Patil Arts, Commerce and Science College, Nimgaon sawa also formed IQAC on 9th August 2021.This IQAC include members from management, college staff, administrative persons, social workers and Alumni. Three or four meetings of IQAC are organized in order to take feedback of the work of NAAC. All are striving including the stakeholders, teaching non-teaching staff, Alumni and students the only aim is to complete the process of accreditation with satisfying grade. In every meeting the discussion on from criteria I to VII is done and the Action Taken Report of the previous meeting is also discussed. Dilip Walse Patil Arts Commerce and Science College is preparing for the 1st cycle of NAAC. College takes three or four meetings of CDC in a year and gives permission for the required budgetary for the IQAC suggested development process. The 1st meeting of IQAC was completed on 11th August 2021.

IQAC observes and suggests all other committees work including Admission Committee, Students Development Committee (Earn and Learn), Students (Girls) Personality Development Committee, Special Guidance Scheme, Anti Ragging Committee, Quality Improvement Scheme, Soft Skill Development, Time-Table Committee etc. Various activities are arranged in the college in order to develop in student's extra curriculum activities. Feedback system is used to check the quality of HIE. Feedback from students, parents, staff and management are taken every year. IQAC also tries to increase the grade of the college by enhancing quality of the higher education in the institution

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has always given priority to give attention on gender equity in curricular as well as co-curricular activities. Focus has been also given to arrange various events in the campus regarding safety issues. Various issues regarding gender equity are taught in the curricular of UG course. Our institute is always giving the literacy learning in such way to enhance the confidence of girl's students and helps them to transform their lives towards good one. In co-curricular activities, our institute established various committees for women as enlisted below.

- Grievance Redressal Cell
- Women Empowerment cell
- Internal Complain Committee
- Discipline monitoring cell such as Anti-ragging and student welfare Below are the various facilities provided

Safety and Security

1. Women sexual Harassment prevention cell of our college addresses the problems regarding girl's harassments or molestation if any.

2. In the entrance of college complain box is fitted to collect any complaints or suggestions from the girl's students or ladies' staff. Institution has active Grievance Redressal Cell to monitor & took actions related to safety, security and any other related issues.

3. Modern electronic gadgets like CCTV cameras are installed in the college premises in order to provide 24 hrs surveillance to prevent any inappropriate incident.

4. The institution organizes blood and Haemoglobin checking camp every year. The health-related issues are monitored by the concerning doctors. The students having serious issues are addressed to hospitals comprising parents too. In case of emergency, the nearby hospital contact numbers are provided in the college.

6. Fire Extinguishers are made available at the appropriate locations.

Counselling

1. Faculty counsels the parents of girl students for their higher education under the motto Beti Bachav Beti Padhao. For this, rally is organized every year in nearby villages. Moreover, Rangoli and Poster competition is also arranged in Mahila Melawa program.

2. Women empowerment cell regularly organizes special talks on social values, such as gender equality, gender sensitivity, women safety, dowry issues and women health.

3. Every year in order to boost the confidence of girls; institute organizes various programs such as personality development, Nirbhay Kanya Abhiyan, stress management program, international women's day, Yoga meditation training program.

4. For the correct counselling purpose, institute established mentor-mentee scheme. Students are allotted to each faculty for interaction and solving the academic and personal issues.

 5. Carrier counselling of girl students are also done through alumni meet as well as various training programs are organized.

Common Room Facility

1. Institution has common room facility for the girl students.

2. Girl's common rooms are equipped through Sanitary Napkin Vending Machine and First Aid Box.

Sensitization In Curricular and Co-Curricular Activities

Our institute organized number of activities. Independence Day, Republic Day, Constitutional Day are celebrated with great enthusiasm.In addition.

Furthermore, birth and death anniversary of great Indian personalities are celebrated with great devotion.

Our institution got the clean and green campus award from Gram Panchayat. Our institute has initiated a program Blood Donation Camp, Haemoglobin Check-up Camp and Blood Checking is organized.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Addiutional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College caters to the higher education needs of the society irrespective of caste, creed, religion, gender, region, language or community.

Cultural Diversity:

College promote students to undilute cultural diversity. To do this college organize various cultural activities. Like Jagar Shrishakticha, Yoga Day and Teacher's Day, Traditional Day, Rangoli, Mehandi, Pak kala and similar activities during college annual gathering.

Regional Diversity:

College is situated in North part of Pune District And west Maharashtra. Our institute is situated in rural area, where all the students are coming from the background of economically backward and subsistence farmer's family. Moreover, with studying the student profile details we found that most of the students are coming from reserved category.

We gave and oath students not to keep any regionality. But they should think we are brothers and sisters and our identity is we are Indians.

Linguistic Diversity:

We organize competitions, poster exhibitions, poetry recitations; experts' lectures organized during language-weeks such as Marathi Bhasha Gauvrav Pandharwada, Vachan Prerna Din and Books Exhibition.

India is multilingual nation. But we should not claim about our language. But give respect to others languages. To conserve our language is our obligation, but at the time of doing this we should not blame on another language.

Communal Harmony:

For the inclusiveness, college organizes lectures to create awareness about the issues of minority communities such Constitutional Day. We arrange 'Iftar-Party' every year in order to keep relation to

harmony. Between muslim religion and other religion.

Socio-Economic Diversity:

To make students aware legally towards healthy mind and how it impacts on one's profession, college organized seminar at online mode on 'Mental Health'.

In Covid-19 pandemics, college / Institution has Rs.23360 cloth were Purchased. NSS student volunteers prepared 3500 masks and distribute for Poor Person, Grampanchayat offices, Primary health centre Nimgaon sawa . The institution upholds human values and extends helping hand to the needy and victims of natural disasters.

College has donated Grocery Material of worth Rs. 10,000/- to flood affected people of chiplun, Ratnagiri District. (29/07/2021)

Tree plantation programme was carried out at Kndoba Dongar at Nimgaon sawa, Tal-Junnar, Dist-Pune. Blood donation camp was organized in association with NSS, Primary Health Center.

Sensitization of students and employees of the Institution to the constitutional obligations:

College sensitizes the students and employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Every year college celebrates Republic Day on 26th January, Maharashtra Din on 1st May and Independence Day on 15th August. College establishes policies that reflect core values. Code of conduct is prepared for students and staff.

As per university syllabus, college conducts following courses:

1. Democracy, Elections and Governance

2. Introduction to Indian Constitution

Voter awareness Programme were organized in vicinity to create awareness and strengthen democracy.

National Voters' Day and Human Rights Day were celebrated to promote constitutional values.

Azadi Ka Amrut Mahotsav was enthusiastically celebrated by the college through a series of programmes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

Title of Practice

Safety Awareness Programme: Prevention of Snake Bite

Objective:

1.   To save human life & decrease the death ratio by snake bite

2.   To save species of snake

3.   To maintain the balance of nature

4.   To avoid misunderstanding about the hazards about the snake

5.   To promote students to make people aware about the misunderstanding of snake bite

Context:

        The East part of Pune District include Junnar Taluka. This area is also called rows of Sahyadri Valleys. This area is forest & hilly area & the major occupation of the people in this region is farming. Most of the time the people is spent in their farms. The secondary occupations of these people is also depended on farming. For example goat forms, poultry farms, cow shade, etc. These people take their goats & cows for feeding in the forest. During this time there is availability of hazards of forest animals

and one of them is snake bite. Taking in to consideration our college has decided to prevent the death ratio by snake bite, but beside this the conservation of the species of snake is also needed. To keep the balance in the nature we decided to give our student special information about the snake and the probable hazardous by the snake & the study of them, because all species of snake are not poisonous. The misunderstanding about the snake and snake bite should be avoided. We run this Programme from last five years. The willing students are send for training to the nearby trainer for the training of snake trap.

Practice:

To take an action in order to complete the above information. Our institution has proposed a new project of training to the students about snake trapping. To give the training in the pre stage, we organized one day workshop on the species of snake and the conservation of them and decrease the death ratio by snake bite. In this workshop experts of snake trapping are invited and they gave information about the snake bite awareness and they also suggested to save the life of snake,

• Special workshop was organized on snake bite.

• We gave an oath about not to kill the snakes instead of killing we should save their life.

Actual training Programme:

The famous trainer of snake trapping in the surrounding area Mr. Vilas Bhor agreed to give training to the college students (training of snake trapping).

Evidence of Success:

These students of our college are making use of the training and saving the life of snake in the surrounding villages. There are some evidences of the action taken by them.

Our Student Jayesh Kamthe is selected as snake saver by 'Vannya Pashu, Pakshi Sanrakshan Samajik Sanstha' Sangavi, Pune. 27, Maharashtra Rajya.

Problems Encountered and Resources Required:

At the time doing this programme we encountered so many difficulties.

• Generally, students and people are feared when they see the snake and that is why when we asked students to take the training of snake trapping. They refused to take participation of taking training.

• Taking in to consideration we realized that still now it is required to make people believe that snake bite is not death and killing the snakes is not the way to prevent the death ratio by snake bite.

• But asking again and again though the workshop and circulating information by various ways we will convey people to stop killing of the snake.

Best Practice-II

The Title of Best Practice

Women Empowerment and Gender Sensitization

Objective of the Practice

• To Empower women in the rural area

• To appreciate the work of women and to promote them

• To make respective place for women in the society

• To develop leadership in girls / women

• To increase the willpower of women / girls and make them self dependent and self defensive

The Context

Now a days women is working arm to arm with man. In every field women seems to be in the leading place. It may be social work, educational, political, religious and service etc. But when we study minutely we come to know that the place of women is secondary. Especially in the rural area we see that women trapped in the bans of tradition and culture and that is why it is the need of time to make free from these bans and inspire them to be self dependent and self defensives. Our college is situated in the rural area and we aims to make women empowered. So as too special 'Women Empowerment Cell' is established in the college. Through these cell various activities and program are organized and conducted in the college.

The Practice

• Organization of workshop of anti-ragging-.

• Various programme are also organized through the 'Nirbhay Kannya Abhiyan' under the Student Development Department.

• To maintain the health of the girl's yoga training is given in the college.

• For the security off gives and making them self-defencing they are given 'Karate Training'.

- Girls are given the guidance related to the police academy.

- Every year on the occasion of birthday anniversary of founder father 'Honourable Pandurang Pawar Saheb. College organized various types of competition, like Rangoli, Pak kala, Mehandi, Hand writing, Essay competition.

Evidence of Success

- The output of the above mentioned activities and the efforts of the institution is that our girls students are have taken grip in various sector.

- Political sector Labade Vaishali Harku has become Sarpanch of nagapur village (Ambegaon, Pune)

- Some girl student are serving in the administration. Like as Police, Conductor, Talathi, Forest Department (Prajakta Sanjay Lende).

Problems Encountered and Resources Required

In rural area still now the mentality of the society is affected by tradition and culture. They are not ready to accept the modernity. For example, Inter cast marriage, higher education to the girls, freedom for women etc.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Shree Pandurang Gramin Vikas Pratisthan established Dilip Walse Patil Arts, Commerce and Science College at Nimgaon Sawa, Tal- Junnar, Dist- Pune in 2009 with sole aim of providing higher education to students coming from rural area. Nimgaon Sawa is situated in Junnar Taluka of Pune District and it is in rural area. From its inception the college is developing well. The college has three undergraduate programs B.A., B.Com., B.Sc. catering for needs of the area.

The founder thought to give quality higher education in the rural area and increase the employability. He also insisted to bring in the flow these students is especially girls who are for away the higher education. The result of this establishment of the college is so many student are stable and they are working in different sectors.

The college has its own premises and building. The college campus is green and clean. Lot of trees are planted in the campus. The college has sports ground for different sports activities. The college has sufficient number of classrooms and laboratories. Library facility is available for students. Computer and internet facility is available for staff, teachers and students.

The college has set up Women welfare committee, Anti ragging cell, and Anti sexual harassment cell in the college for the safety and security of the girl students and women staff of the college. The cells have successfully organized activities like lecture series, seminars, and workshops on various issues related to women empowerment, political empowerment of women, social empowerment of women, gender sensitization etc. The girl students are constantly motivated to take part in cultural and sports activities. For this purpose, college arranges sports activities and cultural activities.

The college has National Service Scheme unit and Student Welfare Committee which organize activities like Nirbhay Kanya Abhiyan, Sawtcch Bharat Abhiyan, Cleanliness Drives, Health awareness drives, Constitutional Day, Women's Day, Personality Development program for women, etc. which help students to motivate them towards social cause.

The college follows Green Protocol and organize activities for green and clean campus and surroundings. Dust bins are placed at prominent places, students and faculty members are encouraged to make campus plastic free. Students and faculty members are motivated to use public transport to come to college.

The college provides government scholarships for students. The college maintains complete transparency in its academic and administrative functions.

The distinctiveness of the institute is that along with giving higher education to the student. It promotes students to help and cooperate to the needy people whenever they required. For example at the time of pandemic of COVID, our students distributed self-made mask and sanitizer. At the time of disaster of Keral and Chiplun (Ratnagiri-Maharashtra) flood affected people were helped by our college.

This institute gives priority to the empowerment of women. On the occasion of world women day, the day is celebrated with giving honor and prizes to the leading women in different sector.

This institution give concession to the poor and clever students.

The object of the Institution is to give employment to the youth especially girls in the rural area and to speak about the staff of the college very kind hearted and intelligent teachers having good qualification give knowledge to the students.

The institution has NSS unit of 100 students various extension activities are conducted in the year by this NSS volunteers. Women Empowerment Program is conducted with the grand object of empowering women and making them employable by giving them quality education The institution has also 'Earn and Learn Scheme' to help the poor and needful students .The Institution has also Anti Ragging Committee for the security of girls.

Teaching staff is engaged in improving their qualification and quality to do this they are trying to write and publish national and international journals and research papers. The management and whole staff take effort to increase the quality of the education and also the institution.

• **Helping in Disaster**

Shri Pandurang Gramin Vikas Pratishthan Charitable Organization working in various field, such as religious, social educational. In July 2021, Dilip Walse Patil Arts, Commerce and Science College of this organization helped the flood victims of Chiplun (Ratnagiri) with 20 kirana kit. In order to create awareness about it.

Shri Pandurang Gramin Vikas Pratishthan and Dilip Walse Patil College, always help the needy people from time to time. In order to create awareness about it. All stufents guided about disaster under the Babasaheb Jaykar lecture series.

• **Tree Planting**

Every year tree plantation is dine in Nimgaon Sawa area. 150 tree were planted on Nimgaon Sawa

Khandoba hill on 15 August 2022 through National Service Scheme of the college. Also various tree were planted in the college premises. 50 Mango tree planted on the occasion of the birthday Hon. Panduran Pawar, the founder of the organization.

• **To organization of social and religious programs**

Various socio- religious programs are organized through the institute and college.

Also, birth anniversary and death anniversary of national heroes are celebrated.

After party organized for Muslim brothers, also the joint birth anniversary of great men is celebrated. Blood donation camp is organized.

Swachhata rally, Cycle rally is conducted through National Service Scheme Awareness about cleanliness is created in the society.

• **Gender Equity**

Eklavya Waward, Dronacharya Award, Dilip Gaurav Award, Pandurang Gaurav Award are distributed every year in the college. By gaving awards to distinguished and honorable person in social, educational, political, religious fields.

Beti Bachao, Beti Padhao initiative is implemented for that awareness was raised through the student rally.

• **Health Facility / Programme**

Shri Pandurang Gramin Vikas Pratishthan, Dilip Walse Patil College organized blood donation camp every year. The hemoglobin of girls is checked in the college.

In 2020, 2021 college did remarkable job in the COVID pandemic in the year. College students prepared 3500 masks. College distributed masks, sanitizers in Gram Panchayat Office, Administrative Office, Government Office, Primary Health Care Center.

A health camp was organized for the student in the college for COVID test.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Hon. Dilip Dattatray Walse Patil (born 30 October 1956) is an Indian politician, from Ambegaon, Maharashtra, and a seven-time Member of the Maharashtra Legislative Assembly from Nationalist Congress Party (NCP). He served as the Minister of Home Affairs in the Government of Maharashtra. He formerly headed the Ministry of Finance and Planning, Energy Ministry, Higher and Technical Education Ministry, and Medical Education Ministry, all as a Cabinet Minister from 1999 to 2009. He also serves as the President of National Federation of Cooperative Sugar Factories Limited (NFCSF). He became Maharashtra's Home Minister on 5 April 2021 succeeding Anil Deshmukh who resigned due to graft charges.

The keel of Shri Pandurang Gramin Vikas Pratishthan was laid by founder Chairman hon'able Pandurang Pawar Saheb in the year 1996. Pandurang Gramin vikas Pratishthan is playing a vital role in developing rural area in India in various ways. This Pratisthan was founded with the grand object of gathering youth in the rural area and inspire them to develop their overall personality and help the needy people in village doing this to serve the Nation .It is Hon'able Pandurang Pawar Saheb's strong conviction that rural youth play a vital role in nation building . Pawar sahib is influenced and impressed by the thought of Mahatma Gandhi to serve the people in village If the youth in village is provided quality education they will get service in administration in various part in the nation and serve the nation. In order to give quality education to the youth in the Eastern part of the Pune district he founded Dilip Walase Patil College of Arts Commerce& Science in Nimgaon sawa,Tal-Junnar,Dist-Pune this Pratishthan influenced by the great tradition of "Varakari Sampraday" and that is why the slogan of this college is "Vishnuvin Jap ..Vyarth Tyache Dnyan" .

Concluding Remarks :

It gives us immense pleasure to welcome and introduce you to Pandurang Gramin vikas Pratisthan's Dilip Walase Patil Arts, Commerce and Science College Nimgaonsawa. Since 2009 college is imparting quality education in Arts, Commerce and Science to the rural and hilly area. The founder of the Pandurang Gramin vikas Pratisthan's Hon'able Pandurang Pawar Saheb had an incisive understanding of the social ills that beset his times and fully realized the dire need of the spread of education as a panacea for all the social ills. From its beginning, the Education Society had laid its emphasis on the education for the downtrodden and the poor that really form the major bulk of the society.

We feel proud to acknowledge the devotion and contribution of our highly qualified, dynamic, energetic, multi-faceted, multi-talented faculty, a non-teaching fraternity of the college who always strive for the betterment and development of the college in the academic world.

We also endeavor to provide our students with an ambiance, rich in knowledge and favorable to their physical, mental, social and intellectual growth and development. At the outset, the college strives to instill values like morality, sympathy, truth, spiritual development, humanity, integrity, honesty, democratic sense, equality, universal brotherhood, and welfare to lead them towards their holistic development.

We feel honored to mention that the management of the college has a noble and virtuous vision and is constantly motivating the college to attain its vision and mission. With the motto of Pravara Rural Education Society and under the able guidance of the management, I am sure college will definitely prove to be on the

high pedestal in the coming future.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 11 Answer After DVV Verification :11
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: {	2022-23	2021-22	2020-21	2019-20	2018-19
77	299	524	342	280 |} Answer After DVV Verification : {| 2022-23	2021-22	2020-21	2019-20	2018-19
77	299	524	342	280	}
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 174 Answer after DVV Verification: 174
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46	60	49	52	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
46	60	49	52	31

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	18	22	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	3	4	4

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	0	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	0	0	1

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**
	3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification: {{TABLE_A}} Answer After DVV Verification : {{TABLE_B}}

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	2	3	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	2	3	2

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**
	3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	2

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*
	3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	2	3	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	0	0

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*
	Answer before DVV Verification : 10 Answer After DVV Verification :10
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
2.67004	4.32621	1.78506	7.6122	5.1750 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1.50	3.57	0.29	0	0.52	
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 32 Answer after DVV Verification: 32
5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years* 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
563	544	558	366	256 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
563	544	558	366	256	
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

	1. *Soft skills* 2. *Language and communication skills* 3. *Life skills (Yoga, physical fitness, health and hygiene)* 4. *ICT/computing skills* Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
2	0	0	0	0 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
0	0	0	0	0	
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
14	13	3	12	12 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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3	3	2	3	3

Remark : Values updated as per events (not activities)

6.2.2	*Institution implements e-governance in its operations* 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3</td><td>7</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3</td><td>4</td><td>0</td><td>0</td><td>0</td></tr></table>
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 57 Answer after DVV Verification : 57
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	18	22	19

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	18	22	19

2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.67004	4.32621	1.78506	7.6122	5.1750

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17.53	4.83	8.27	16.92	7.53